



Hazard Recognition Group Activity Worksheet

Setting:

Activity/Job:

Specific Location:

Keep in mind:

- Physical layout
- Equipment
- Tool condition
- Housekeeping
- Time of Day
- Lack of procedures
- Unnecessary risks
- Use of protective equipment
- Handling of hazardous materials or substances
- People movement (actions/errors)



**See It
(Recognition)**

What is unsafe?



**Think It
(Evaluation)**

Why is it unsafe?



Do It (Control)

What must be done to
make it safe?

Mark Ignores the Rules

Mark is really enjoying his Co-operative Education placement in a cabinet-making factory. The thing he likes best about the job is the friendly atmosphere - he gets along with his co-workers very well.

On his first day, Mark's supervisor instructs him on the proper use of the electrical bench saw. A few days later, Mark's buddy, Jim, tells him to ignore using the safety guard. "It's a pain and it slows you down," Jim tells Mark. Mark decides Jim is probably right since he's worked there longer and doesn't want to hurt Jim's feelings by ignoring his suggestion. Mark decides not to use the safety guard.

1. What are the possible consequences of Mark's decision?

2. How could Mark have handled Jim's remark differently?

3. Two weeks later, Mark's supervisor discovers Mark has been ignoring the safety rules. After warning Mark of the seriousness of this, he contacts his Co-operative Education teacher to discuss a possible dismissal. What should the Co-operative Education teacher do?

Safe Work Practices

1. Describe at least five possible safety hazards you could encounter at a worksite.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____

2. Explain why a clean work area is more apt to be a safe work area?

3. Identify a safeguard for each of the following body parts:

- (a) eyes _____
- (b) hands _____
- (c) lungs _____
- (d) feet _____
- (e) ears _____
- (f) head _____

4. List the most common types of injuries in the workplace.

5. Describe what you can do to make your worksite a safe place to work?
