

Lesson At A Glance

Length	30 minutes
Learning Objectives	<p>Students will:</p> <ul style="list-style-type: none"> • demonstrate appropriate choices regarding the use of personal protective equipment
Teaching Strategies	<ul style="list-style-type: none"> • in-class discussion • personal reflection • critical thinking • questioning • demonstration
Equipment/Instructional Aids	<ul style="list-style-type: none"> • Student Handouts (photocopy for class) • flipchart/whiteboard • visual laminate cards (from Module 1)
Assessment Strategies	<ul style="list-style-type: none"> • observation • activity worksheet

Lesson Breakdown

10 min.	Introductory Activity - What is PPE?
10 min.	Learning Activity - Types of PPE
10 min.	Learning Activity - Identifying PPE

Purpose

This module is designed to introduce students to various types of safety equipment used to minimize exposure to hazards.

Learning Objectives

Students will be able to:

- demonstrate appropriate choices regarding the use of personal protective equipment through scenario evaluation

Duration

30 minutes

Instructional Materials

Student Handouts

(photocopy for students)

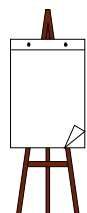
1. Personal Protective Equipment

Visuals

1. Six Hazard Recognition Visual Laminates
(from Module 1)

Equipment

1. White board or flipchart and paper
2. Markers



Introduction - 10 min.

Ask

What is PPE or Personal Protective Equipment?

Suggested Response

Equipment used to eliminate or minimize the exposure or contact to injurious physical, chemical or biological agents.

Comment

Consider the hazard scenarios discussed in Module 1 (Hazard Recognition Visuals #1 - 6 from Module 1)

Have the students identify/list any Personal Protective Equipment that could have been used to reduce the risk of injury.

Suggested Response

- footwear, non-skid, low heeled
- eye & ear protection
- cover exposed skin, protective clothing
- secure ladder, don't stand on top two steps
- respirator
- gloves
- mask
- wrist rest
- anti-glare screen
- safety device (guard), guide on saw



Types of PPE Learning Activity - 10 min.

Ask

What PPE would you wear?

Comment

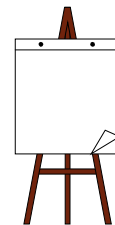
This activity emphasizes the need for using personal protective equipment in various industries.

The **HAZARD** is not eliminated but the **RISK OF INJURY** may be eliminated or greatly reduced by the use of personal protective equipment.

Ask

What types of jobs might you be performing that would require personal protective equipment?

List responses on flipchart or white board.



Comment

Each industry has its own set of regulations specifying requirements for PPE. We are now going to brainstorm a list of types of PPE for specific types of jobs..

Divide students into groups of 4.

Learning Activity - continued

Assign

Assign two jobs to each student in each group. You can use a variety of jobs or use only the 8 suggested so answers can be compared.

Ask them to list the PPE that might be used.

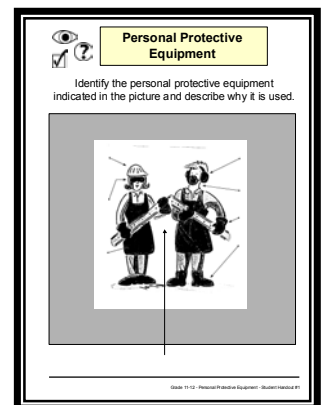
- | | |
|---|--|
| A. Dishwasher
Forestry Worker | B. Airport luggage handler
Construction Worker |
| C. Nurse
Warehouse worker | D. Gardener
Lab Technician |

Facilitate

Have students review their answers with each other and then with the class.

Identifying PPE Learning Activity - 10 min.

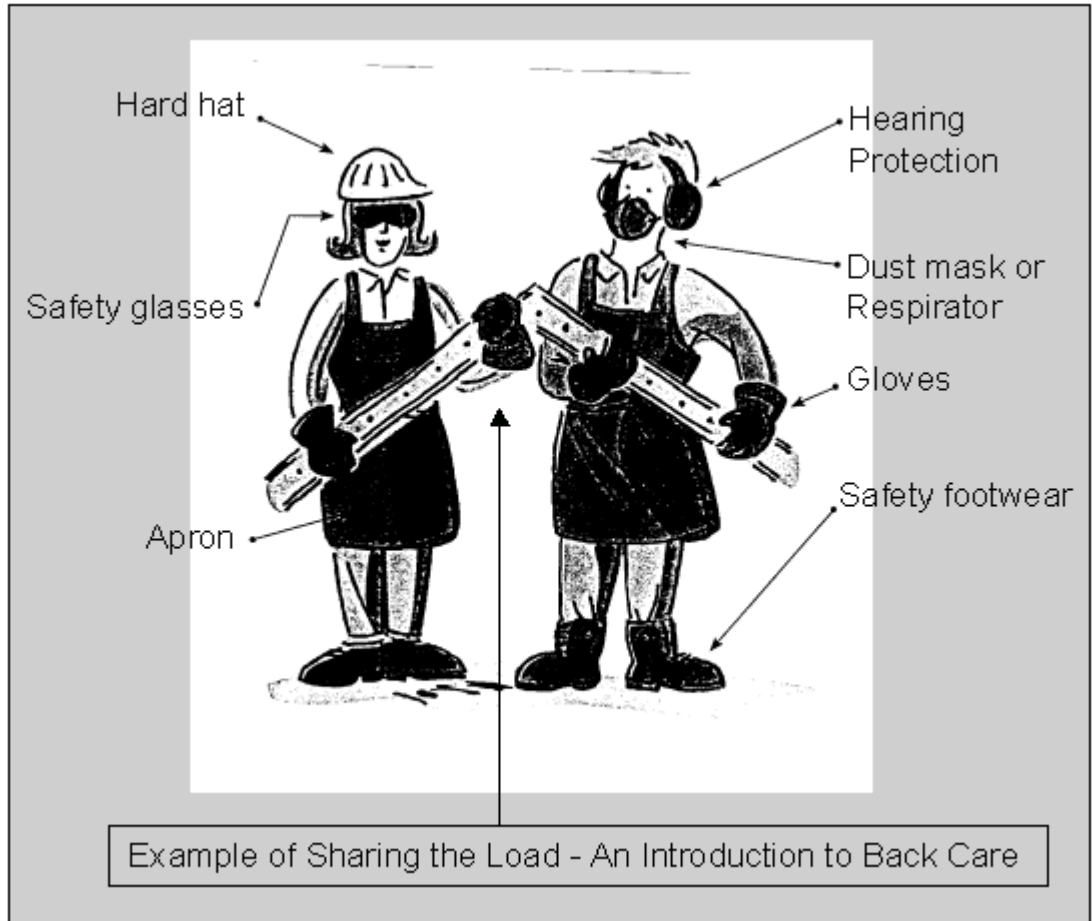
Distribute Student Handout #1 to students.



Identifying PPE Learning Activity - continued

Ask students to identify the personal protective equipment indicated in the picture and describe why it is used.

Teacher's Answer Key



Identifying PPE Learning Activity - continued

Conclude

Remind students that Personal Protective Equipment serves only to reduce the risk of injury.

Using Hazard Control, what can you do to reduce the chance of injury?

See it.



Think it.



Do it.



Accidents don't have to happen. You have a choice.