

Lesson At A Glance

Length	1 hour
Learning Objectives	<p>Students will:</p> <ul style="list-style-type: none"> • state the characteristics of a safe workplace • identify ownership of responsibilities for safety through brainstorming exercise • understand the WCB Refusal of Unsafe Work Regulation
Teaching Strategies	<ul style="list-style-type: none"> • lecturette • cooperative groups • questioning • group presentations
Equipment/Instructional Aids	<ul style="list-style-type: none"> • flipchart/whiteboard • Student Handouts (photocopy for class) • access to internet (optional)
Assessment Strategies	<ul style="list-style-type: none"> • student activity worksheet • presentation • research work

Lesson Breakdown

5 min.	Introductory and Review of Previous Module
20 min.	Learning Activity - Rights and Responsibilities T-Chart
15 min.	Learning Activity - Refusal of Unsafe Work
20 min.	Group Activity - How To Beat the Odds

Purpose

This module is designed to introduce students to employer and worker responsibilities for safety and the to explain the Refusal to Work regulation.

Learning Objectives

Students will be able to:

- state the characteristics of a safe workplace
- identify ownership of responsibilities for safety through brainstorming exercise
- understand the WCB Refusal of Unsafe Work Regulation

Duration

1 hour

Instructional Materials

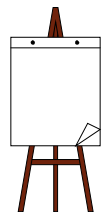
Student Handouts

(photocopy for students)

1. Rights and Responsibilities T-Chart
2. Rights and Responsibilities in the Workplace (2 pages)
3. How to Beat the Odds

Equipment

1. White board or flipchart and paper
2. Markers
3. Access to the internet (optional: for homework assignment)



Introduction - 5 min.

Review

Review the homework assignment on the injured young worker (Sean Regan) and discuss students thoughts and comments on how the incident changed the injured worker’s attitude towards safety.



Comment

In the last lesson on Injury Prevention, we learned that hazard recognition plays a crucial role in the prevention of injuries. In this period, we will look at your responsibilities for safety in the workplace. Your rights and responsibilities are closed related and are similar to your rights and responsibilities as a student.

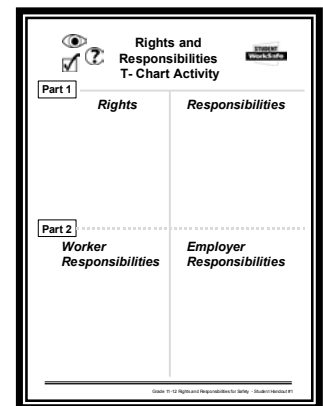
This lesson will help you build the concept of the term “rights and responsibilities” based on your own experience.

Rights & Responsibilities Learning Activity - 20 min.

Distribute Student Handout #1

Explain

On Part 1 of the handout, think about your rights and responsibilities here at school.



Learning Activity - continued

Ask

What is a right?

What is a responsibility?

What are some rights and responsibilities here at school?

Suggested Responses

- Rights:**
- a safe environment
 - equipment that is maintained and functioning

- Responsibilities:**
- put litter in containers
 - report unsafe equipment
 - report spills
 - wear protective clothing when required (lab, shop)
 - report malfunctioning equipment

Comment

Now we will look at developing a list of employer and worker responsibilities in **Part 2** of the handout.

Ask

What are some characteristics of a safe workplace?

Record responses on white board or flipchart. Include the following:

- proper lighting
- safe equipment/tools
- training
- safe storage of chemicals
- personal protective equipment

Rights and Responsibilities T-Chart Activity

Part 1

Rights	Responsibilities

Part 2

Worker Responsibilities	Employer Responsibilities

Grade 11-12 Rights and Responsibilities for Safety - Student Handout #1

Learning Activity - continued

Ask

What are some examples of Personal Protective Equipment?

Record responses on white board or flipchart. Include the following:

- safety footwear, safety eyewear (goggles, etc.)
- earplugs
- protective clothing

Divide students into groups of 3 to 4.

Have students complete Part 2 of the handout in their groups.

Teacher's Answer Key for Part 2 of Handout

Worker Responsibilities:

- use safe work procedures
- report unsafe acts
- correct and report unsafe conditions
- recognize right to refuse unsafe work
- report any injuries
- set a good example

Employer Responsibilities:

- provide a safe workplace
- ensure proper training is provided
- ensure safe work procedures are followed
- correct unsafe conditions
- provide personal protective equipment
- set a good example

Review

Have students share some of their findings with class. Record the responses on whiteboard or flipchart in a T-Chart with Worker Responsibilities on one column and Employer Responsibilities on the other.

Safety Regulation Learning Activity - 15 min.

Comment

During the next few minutes we will take a closer look at the WCB's Occupational Health and Safety Regulation, concerning your rights and responsibilities in the workplace.

- A) adequate direction and instruction
- B) supervisors' responsibility
- C) procedure for refusal of unsafe work
- D) worker not subject to discipline

Distribute Student Handout #2A & 2B and read regulation to class.

Ask

Why is it important to receive the proper training to perform your job functions?

Read

“(1) A person must not carry out or cause to be carried out any work process or operate or cause to be operated any tool, appliance or equipment if that person has reasonable cause to believe that to do so would create an undue hazard to the health and safety of any person.”

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WCB Regulation

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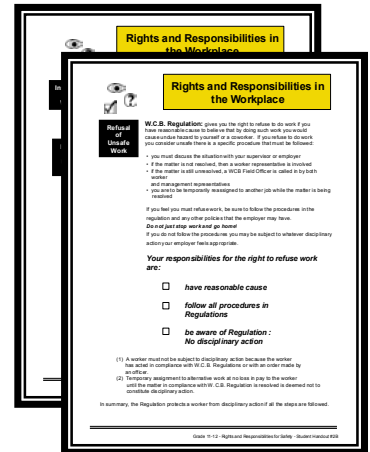
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Learning Activity - continued

Ask

What work activities would be considered hazardous?

Elicit responses from students.

Responses may include:

- climbing on unsecured ladders
- lifting heavy items
- cleaning hot oven/broilers
- working with malfunctioning equipment



Ask

How would you feel refusing to work?

Most common response is “I might lose my job”.

Comment

The Regulation states:

“(1) A worker must not be subject to disciplinary action because the worker has acted in compliance with the regulations or with an order made by an officer.

“(2) Temporary assignment to alternative work at no loss in pay to the worker until the matter is resolved is deemed not to constitute disciplinary action.”

Young workers are naturally concerned about losing their jobs should they “make waves”. Remember this regulation is based on **your perception** of the hazardous situation, **not the employer’s**.

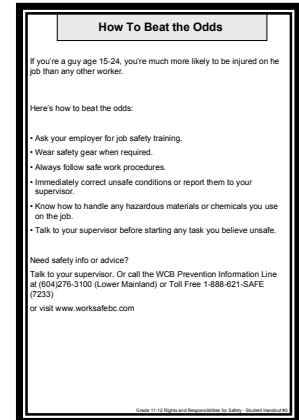
How To Beat the Odds Learning Activity - 20 min.

Distribute Student Handout #3 to students.

Review handout with class.

Comment

To help beat the odds of getting injured on the job, the WCB has developed 6 important points about worker and employer responsibilities. The points will serve as a guide to be used when discussing workplace safety with your employer.



Ask

How would you feel asking these questions?

Group Activity

In small groups, allow students to brainstorm possible responses to points 1, 2, and 3 on the handout.

Assign: each group an industry

- Group 1 - service (restaurant, fast food)
- Group 2 - sales (retail)
- Group 3 - primary industry (logging, fishing)
- Group 4 - supermarket (food service)
- Group 5 - construction
- Group 6 - transportation

Group Learning Activity - continued

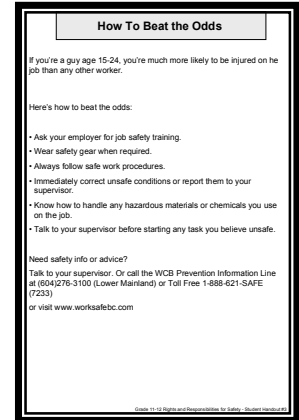
How To Beat the Odds Activity

Responses can be recorded on flipchart paper.

Have students write down the responses that they may hear from an employer.

Suggested Responses

1. Ask your employer for job safety training. Are there any risks I should be aware of in my job?
 - health/hygiene risks
 - repetitive motion, strains
 - ergonomic
 - physical, chemical, biological
2. Wear safety gear when required. What safety gear will I be expected to wear/provide?
 - eye protection
 - clothing
 - footwear
 - head/ hair protection
3. Always follow safe work procedures. What are the safe work procedures for this job site?
 - first aid
 - safe operating of tools/equipment



Comment

For situations that require the WCB's attention, the student is encouraged to place an anonymous call to an information officer who will forward the details to an inspection officer.

ALL CALLS ARE ANONYMOUS!

Refer to WCB's website at www.worksafebc.com for more information.

Homework Assignment (optional)

Distribute Student Handout #4 to students.

As a homework assignment, have students choose a job. Have students access www.worksafebc.com to research and report on the following:

- their rights and responsibilities on the job
- the employer's rights and responsibilities
- a list of health and safety resources available from the WCB specific to their occupation
- the hazards associated with the job
- 3 different young worker statistics

Assignment

Choose a job that you think you may be doing in the future (or are currently doing).
Access www.worksafebc.com to research and report on the following:

- your rights and responsibilities on the job
- your employer's rights and responsibilities
- a list of health and safety resources available from the WCB specific to your job
- the hazards associated with the job
- 3 different young worker statistics

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