

Special Thanks...

This publication would not have been possible without the generous assistance of organizations and individuals who provided valuable input into this project. The Workers' Compensation Board of B.C. gratefully acknowledges all those who participated in the development of the Student WorkSafe Program:

Ministry of Education,
Province of British
Columbia

B. C. Teachers
Federation
Representatives

The Teachers and
Students in the Province
who piloted and
evaluated the materials.

Welcome to the Student WorkSafe Program.

For additional copies of any part of the Student WorkSafe Program, contact WCB Young Worker Section at 604-276-3100 or toll free in B.C. at 1-888-621-7233.

Why this program is important

The Workers' Compensation Board of B.C. is committed to reducing the number of injuries and fatalities among young workers in B.C. The K-12 Student WorkSafe program is an integral component of the WCB's strategy to create and achieve long term reductions in occupational injuries and disease.

How frequently are young workers hurt on the job? Too frequently. Consider the facts:

Workers between the ages of 15 and 24 reported more than 11,000 workplace injuries in 2000. That's 44 young workers injured every working day in B.C.

- **Every week in B.C., five young workers are permanently disabled due to workplace accidents.**
- **Over 50% of the accidents involving young workers occurred during the workers' first six months on the job.**
- **Last year, 6 young workers were killed in work-related accidents.**

WCB statistics indicate three causes for the higher rate of young worker injuries:

1. Lack of supervision or training
2. Minimal knowledge of rights and responsibilities
3. Lack of experience in recognizing hazardous situations

After reviewing these causes, the WCB's focus for prevention is to build awareness and competence in the principles of hazard recognition. Student WorkSafe provides a framework to help students build a hazard recognition experience base over several years. With this training, they can make informed choices about the prevention of injury to themselves and others in the workplace.

Copyright © 2001 Workers' Compensation Board of British Columbia. All rights reserved. The Workers' Compensation Board of B.C. encourages the copying, reproduction, and distribution of this document to promote health and safety in the workplace, provided that the Workers' Compensation Board of B.C. is acknowledged. However, no part of this publication may be copied, reproduced, or distributed for profit or other commercial enterprise or may be incorporated into any other publication without written permission of the Workers' Compensation Board of B.C.



VISIT US ON THE
INTERNET

WORKERS'
COMPENSATION
BOARD

www.worksafebc.com

Student WorkSafe Goals

K-12 Student WorkSafe focuses on principles of hazard recognition in the workplace, chores and tasks that students in each age group are involved in. Through repetition and repeated practice, students develop the skills they need to recognize, evaluate and control hazards. By focusing on activities and scenarios appropriate to each age group, students learn how to recognize hazards and make their work safer.

Hazard recognition, however, is not enough. Students also need to have the confidence to put their knowledge into action. If young people elect not to use the knowledge they have about safety when they are placed in an unsafe situation, they jeopardize their own and others' health and safety.

This program is designed to strengthen students' self confidence and decision-making skills so that they will be able to apply the knowledge they have about safety and make the decision to practice safe actions even when peers or supervisors do not. We believe that learning these principles at an early age will promote a positive attitude towards safety and health, and result in sustained behavioral changes before young people enter the workforce.

Young workers will ultimately transfer this employable safety skill to their jobs as they enter the workplace.

Time Management

It is currently a challenge to cover all the skills and concepts included in the Ministry of Education's guidelines. This package presents you with a consistent and easy to use framework for teaching concepts you are already spending classroom time covering. Typically, teachers spend time discussing personal safety, classroom safety and equipment safety with their class. These materials will provide you with a ready to use format for your students.

The Hazard Recognition principles in the **See It (Recognize), Think It (Evaluate), Do It (Control)** strategy provide a framework for consistent and effective instruction in safety. Over time students will become personally aware of hazards and able to monitor their own safety.

Ease of Use

Representatives from the Ministry of Education, BCTF, and classroom teachers were involved in the developmental process for this curriculum. B.C. teachers and WCB prevention educators created the curriculum. The input from classroom teachers has ensured that the materials are teacher-friendly: Recommended topics for each grade level

- Lessons require little or no prep time
- Teachers can choose lessons that fit into their class theme or timetable
- Activities are hands-on, learner focussed and age appropriate
- Individual lessons and activities can be used independently
- Video tape and picture laminates are included



About the Student WorkSafe Program

Module Content

Specific modules are included in each grade level. Each module consists of a detailed lesson and instructional aids such as videos, visuals and student handouts and in some modules, additional instructional strategies. The modules included in each grade level are recommendations only. Teachers may choose to deliver any part of the Student WorkSafe program to their students. However, doing so may result in repeated lessons to students the following year.

For a listing of the modules contained in each grade level, refer to the Table of Contents.

Connections to Ministry of Education Learning Outcomes

The lesson plans primarily incorporate the prescribed learning outcomes from the CAPP/Personal Planning (Personal Development, Safety and Injury Prevention) IRP, however, there are connections to other learning outcomes in subjects such as Language Arts, Science and P.E.

WCB RESOURCES

The WCB is one of North America's leading publishers of workplace safety materials. To receive the WCB publications catalogue, WCB video catalogue, contact the Publications and Videos Section. Some videos are available for purchase or loan:

Publications and Videos
Section
Workers' Compensation Board
of B.C.

Telephone: 604 276-3068
1 800 661-2212, local 3068

Fax: 604 279-7406

E-mail: pubvid@wcb.bc.ca

A Note About Repeated Activities

The hazard recognition lessons are a common theme throughout the Student WorkSafe curriculum and are deliberately included in each grade. This is an attempt to effectively reach as many young people as possible in order to accomplish the goal of reduced injuries and fatalities in young workers.

Evaluation of Modules

An evaluation form has been included on the following page. Please print and complete this evaluation form every time you use the materials. WCB reviews all evaluation forms very carefully, and considers suggestions in future revisions of the materials.

In addition to the evaluation forms, WCB would be very interested in receiving:

- Student comments
- Samples of completed student work
- Samples of your additions to the module (new or modified worksheets, assessment tools)
- Suggestions for additional activities

These ideas can be sent in to the fax number or address shown on the evaluation form. Your suggestions are **extremely important** to us. Continued input from classroom teachers will keep these materials relevant and effective.



WCB FAX Module Evaluation Form
Student WorkSafe Kindergarten - Grade 12
Education Services



FAX 1-604-276-3293

Address: Box 5350, Vancouver, BC V6B 5L5

Teachers: After the delivery of this material, please provide us with your comments by completing the following questionnaire and returning it to the Worker's Compensation Board of British Columbia. The information you provide will assist us in the revision of present and future modules of the WCB Student WorkSafe program.

School _____ **Name** _____

Address _____ **Phone/Fax** _____

City _____ **District** _____

Grade: K/1 2/3 4 5 6 7 8 9 10 11 12 **Number of students:** _____

For Module (topic): _____

Lesson Plan: Easy to use Y/N Age Appropriate Y/N

Comments or Suggestions: _____

Additional Activities: Easy to use Y/N Age Appropriate Y/N

Comments or Suggestions: _____

Visuals: Easy to use Y/N Age Appropriate Y/N

Do you have ESL students? Y/N Was the material useful in teaching ESL students? Y/N

Comments: _____

Handouts: Did you use handouts to accompany your lesson? Y/N

Comments or Suggestions: _____

General Comments: _____
