

Instructor Assessment of Competency

(attach copies of student evaluations if available)

Instructor:		
Monitor:		

Monitoring required for:

Initial Instructor Certification Ongoing Program Evaluation

Instructor Re-certification Ongoing Instructor Evaluation

Course Name: _____

Course Location: _____

Course Date: _____

Topic/lesson: _____
(if applicable)

Times Start: _____ Finish: _____

Statement of competency and recommendation:

Certification _____

Re-Certification _____

Remediation required _____

Monitor Name (print)

Agency

Monitor Signature

Date

Evaluation Form

Scale: 3= above standard 2= standard 1= below standard NA= not applicable

Classroom Management

Time	<input type="text" value="2"/>	Lesson plan adhered to – minimize demo & lecture where possible to increase practical time – encourage quicker turn around times to maximize practice time
People	<input type="text" value="3"/>	Students treated with respect.
Space/equip/supplies	<input type="text" value="3"/>	Extra mannequins used for increased student practice, layout worked well for maximum observation

Comments/recommendations:

Instructional Techniques

Lecture	<input type="text" value="2"/>	Concise, points covered very quickly, some key points were missed, consider keeping lesson plan open on desk to refer to during lesson
Media Use	<input type="text" value="1"/>	No media used during lecture, consider using board or overhead to emphasize key points and ensure nothing is missed
Demonstration	<input type="text" value="3"/>	Accurate and seen by all students,
Correct Content	<input type="text" value="2"/>	All content that was presented was correct – however gaps in the content may have caused confusion for some students

Comments/recommendations:

Lack of media and inattention to the lesson plan resulted in some key points being missed during the lecture. This could result in confusion, especially for new students unfamiliar with the material.

Instructional Skills

Questioning	<input type="text" value="3"/>	Intervention on student asking 'what if' questions used rationale between principles and differing situations effectively while respecting student Pose, pause, direct technique used during summary questions.
Positive Corrective Feedback	<input type="text" value="3"/>	Consider using more probing questions in order to help student analyze error and correct. All errors identified, emphasis was on critical errors, focusing on key objectives and significance to patient care.

Comments/recommendations:

Monitor Evaluation

(To be completed by Instructor after the post evaluation discussion)

Scale: 3= above standard 2= standard 1= below standard NA= not applicable

Pre-Course Discussion

Monitoring process made clear	<input type="text" value="3"/>	The monitor discussed the process and reviewed the evaluation form with me
Lesson plan reviewed prior	<input type="text" value="1"/>	The monitor did not review my lesson plan with me prior to starting

Comments

Evaluation

Non-threatening environment	<input type="text" value="3"/>	Environment was my classroom, the monitor was unobtrusive
No class interference	<input type="text" value="2"/>	The monitor stepped in to clarify an issue

Comments

Post-Course Discussion

Objective evaluation	<input type="text" value="3"/>	I was evaluated fairly according to the evaluation form
Positive corrective feedback	<input type="text" value="2"/>	Areas for improvement were clearly described, more recognition of strengths would be helpful
Results will assist progress	<input type="text" value="3"/>	Always valuable to have feedback
My opinion respected	<input type="text" value="3"/>	The monitor was willing to discuss my choice of technique and agreed it met the objective

Comments

The monitor evaluation results were:

	<input type="text" value="Yes"/>	<input type="text" value="No"/>	comments
Discussed by instructor and monitor	<input type="text"/>	<input type="text"/>	
Accepted by monitor	<input type="text"/>	<input type="text"/>	

Monitor Signature	Date	Instructor Signature	Date
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