
Lesson At A Glance

Length	60 minutes
Learning Objectives	Students will: <ul style="list-style-type: none">• describe appropriate solutions for hazardous situations at home, school and in the community• recognize hazards and determine corrective options in jobs at school, home or in the community
Teaching Strategies	<ul style="list-style-type: none">• transparencies• catch phrases• questioning• group discussions
Equipment/Instructional Aids	<ul style="list-style-type: none">• overhead projector and screen (optional)• flipchart/whiteboard• visual laminate cards (produce into transparencies)• Student Handouts (photocopy for students in class)
Assessment Strategy	<ul style="list-style-type: none">• group brainstorming activity (scenarios)• activity worksheets

Purpose

This module is designed to help students become aware of hazards in the home, at school and in the community.

Learning Objectives

Students will be able to:

- describe appropriate solutions for hazardous situations at home, school and in the community
- recognize hazards and determine corrective options in jobs at school, home or in the community

Duration

60 minutes

Instructional Materials

Visuals & Overheads

(optional: produce visuals into overheads)

1. Six Hazard Recognition Visual Laminate Cards

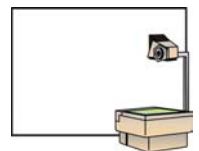
Student Handouts

(photocopy for students)

1. Safe/Unsafe Cartoons
2. Word Search

Equipment

1. Overhead Projector and screen
2. White board or flipchart and paper
3. Markers



Note to Teacher

This module is designed to help students become aware of hazardous situations in the home, school and in the community. Students will learn how to make their play and work safer by recognizing and determining corrective options to control the hazards.

Common type hazards often include things or people that are in our immediate surroundings. These types of hazards are often the result of unsafe actions of others or unsafe use of objects or equipment.

Introduction

Ask

What does “work” mean to you? Can you tell me some work that you do at home? Is riding your bike work? Cleaning your room?

Write responses on board. Responses can include:

- cleaning room
- picking up toys
- doing school work
- taking a bath



Ask

Do you know anyone who has had an accident at work? At home?

Elicit responses from students.

Hazard Recognition Learning Activity

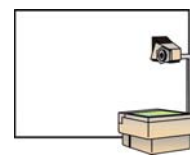
Comment

In this activity, we are going to practice the three steps to hazard recognition.

Ask students to gather around for a group exercise.

Read the story on the back of Hazard Recognition Visual Laminate #1 (or if overhead transparency is produced, show Overhead #1) . Then proceed with reading the “See It, Think It, Do It” questions on the back of the visual laminate. Prompt the students for responses to the questions. Go through each visual laminate with the class.

See the following page for answer keys to the Hazard Recognition scenarios.



Visual and Overheads #1 - 7

Hazard Recognition Scenarios - Teacher's Answer Key

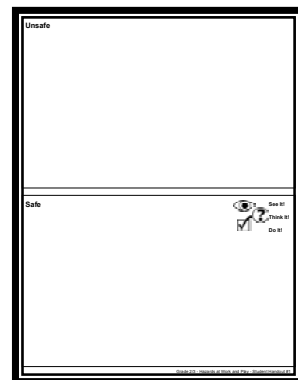
Card #	Hazard /Injury	Solution	Links
Home 1 Using the Microwave	<p>Unsafe equipment:</p> <ul style="list-style-type: none"> • bowl not microwave safe <p>Unsafe procedure:</p> <ul style="list-style-type: none"> • handling hot wobbly bowl <p>Injury: burn or scald</p>	<ul style="list-style-type: none"> • use microwave-safe bowl • use potholders • use a bowl designed for microwave • wait for Mom to watch/help 	<p>Connections Math Connection</p> <p>Additional Activities #1 Unsafe/Safe Cartoons #2 Unsafe/Safe Memory Game #3 See It Think It Do It Drill #7 Field Trips</p> <p>Homework Activities Introductory Letter to Parents #1 Working Safely At Home</p>
Home 2 Scissors on the Stairs	<p>Unsafe space:</p> <ul style="list-style-type: none"> • cluttered stairs <p>Unsafe movement:</p> <ul style="list-style-type: none"> • running on stairs with sharp object • not looking where he's going <p>Injury: fall, broken bones or stabbed with scissors</p>	<ul style="list-style-type: none"> • keep stairs clear • watch where he's going! • hold scissors safely with sharp part closed 	<p>Connections Math Connection</p> <p>Additional Activities #4 Brainstorming #3 See It Think It Do It Drill #2 Unsafe/Safe Memory Game</p>
School 1 Playground Cleanup	<p>Unsafe object :</p> <ul style="list-style-type: none"> • broken glass <p>Injury: walk or fall on glass</p> <p>Unsafe procedure:</p> <ul style="list-style-type: none"> • pick up glass with hands <p>Injury: Suki or her friends could be cut</p>	<ul style="list-style-type: none"> • send a friend to get the teacher to help pick up the glass • ask a friend to watch the spot so no one gets hurt and go get teacher 	<p>Connections Fairy Tale Connection</p> <p>Additional Activities #2 Unsafe/Safe Cartoons #3 See It Think It Do It Drill</p> <p>Homework Activities #2 Adult Interview</p>
School 2 Equipment Monitors	<p>Unsafe procedure:</p> <ul style="list-style-type: none"> • lifting heavy object overhead, box could fall <p>Injury: back/neck strain, box fall on them or girls</p>	<ul style="list-style-type: none"> • ask teacher to help 	<p>Connections PE Connection</p> <p>Additional Activities #5 See It Think It Do It Rap #3 See It Think It Do It Drill</p>
School 3 Using Science Materials	<p>Unsafe action:</p> <ul style="list-style-type: none"> • squirting unknown substance on to skin/faces <p>Injury: damage to eyes</p>	<ul style="list-style-type: none"> • ask teacher for more information about substance • ask friend to stop unsafe action 	<p>Connections Science Connection</p> <p>Additional Activities #6 Safe Role Play Draw #3 See It Think It Do It Drill</p> <p>Homework Activities #3 Safety Word Search</p>
Community 1 Lineups	<p>Unsafe action:</p> <ul style="list-style-type: none"> • pushing • angry feelings make it hard to react calmly <p>Injury: could hurt each other</p>	<ul style="list-style-type: none"> • leave lineup to stand closer to parents • look sister in eye and say "Stop" in a serious way 	<p>Additional Activities #1 Unsafe/Safe Cartoons #3 See It Think It Do It Drill #7 Field Trips</p> <p>Homework Activities #3 Safety Word Search</p>
Community 2 Soccer Player	<p>Unsafe action:</p> <ul style="list-style-type: none"> • continuing to play with an injury <p>Injury: make injury worse</p>	<ul style="list-style-type: none"> • ask adult for advice • don't stop asking until you are taken seriously 	<p>Additional Activities #3 See It Think It Do It Drill #6 Safe Role Play Draw</p> <p>Homework Activities Safety Word Search</p>

Unsafe/Safe Cartoons Learning Activity

Explain

In this activity, we will think about the different types of work you do at school, at home and in the community.

Distribute Student Handout #1 to students.

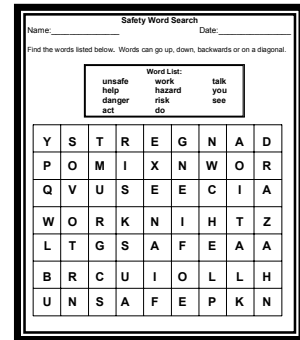


Explain

Draw a child doing some work in an unsafe way in the box on the top of the handout. Then trade papers with another student and draw a safe version of your partner's pictures in the lower box of the handout, showing the same work being done with the hazards removed or controlled.

Then we will trade back papers to evaluate and discuss your partner's choices.

Word Search Learning Activity



Distribute Student Handout #2 to students.

Ask students to complete word search. See Teacher's Answer Key below.

Word List:

unsafe	work	talk
help	hazard	you
danger	risk	see
act	do	

Y			R	E	G	N	A	D
	O		I				O	R
		U	S	E	E			A
W	O	R	K	N	I	H	T	Z
	T		S	A	F	E	A	A
		C				L	L	H
U	N	S	A	F	E	P	K	

Conclusion

Conclude / Reflect

Review with students the following 3 steps to determine how to control a hazard:



See it. - Identify the hazards. What is unsafe?



Think It. - Evaluate the hazard. What could happen?



Do It. - Provide solutions to control or eliminate the hazard.