

Name: _____

Date: _____

Home Safety Rules

What makes your house a safe place to be? Think about the activities you are involved in at home and write down some family safety rules below.

Safety Rules at our house:

Rules about chores (example: No running around stove area):

Rules about strangers or being outside in the neighbourhood (example: Do not talk to strangers):

Other rules (example: Do not leave toys on stairs):

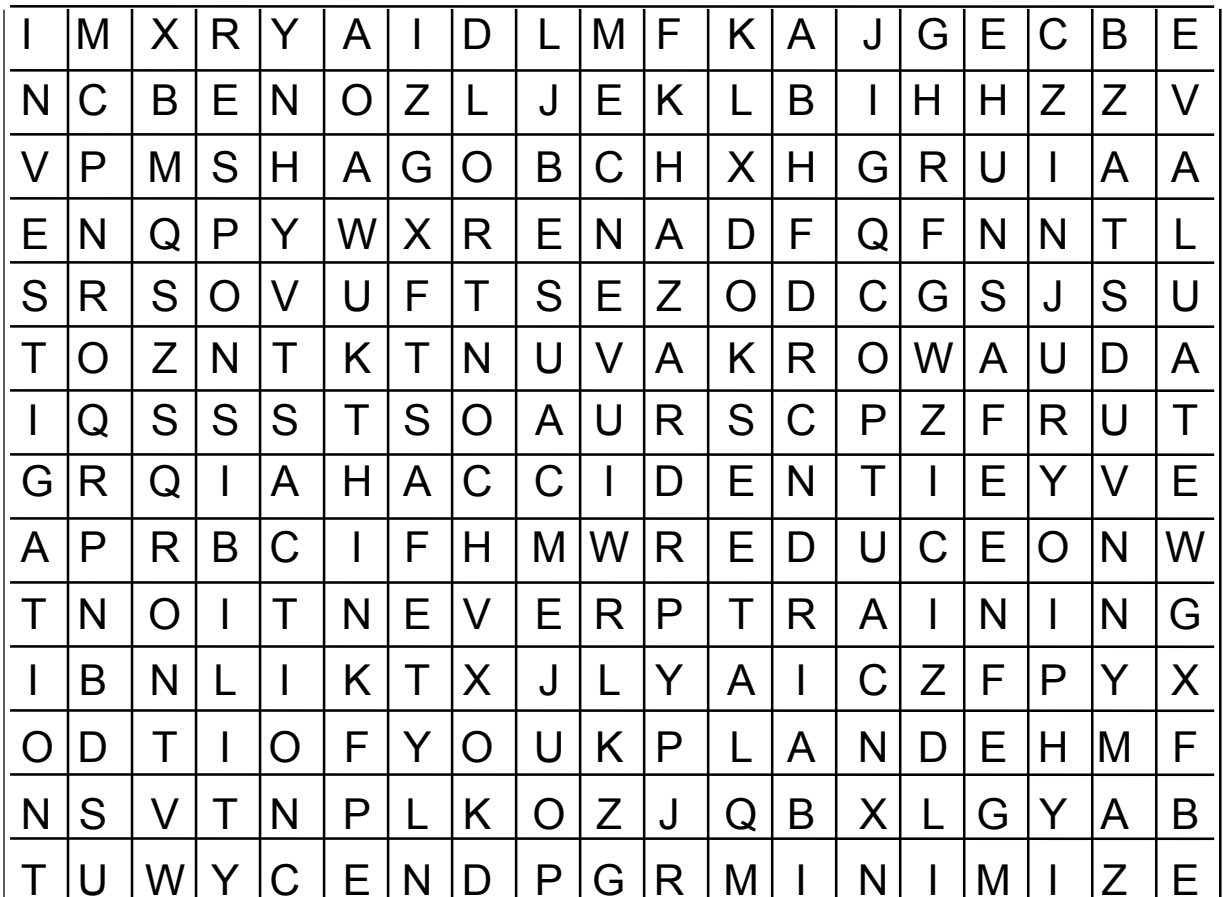
Name: _____

Hazard Recognition Word Search

Find the words listed below. Words can go up, down backwards or on a diagonal.

Word List:

help	cause	hazard	action	accident
safety	see	reduce	control	prevention
training	unsafe	think	injury	recognize
work	risk	plan	you	evaluate
minimize				

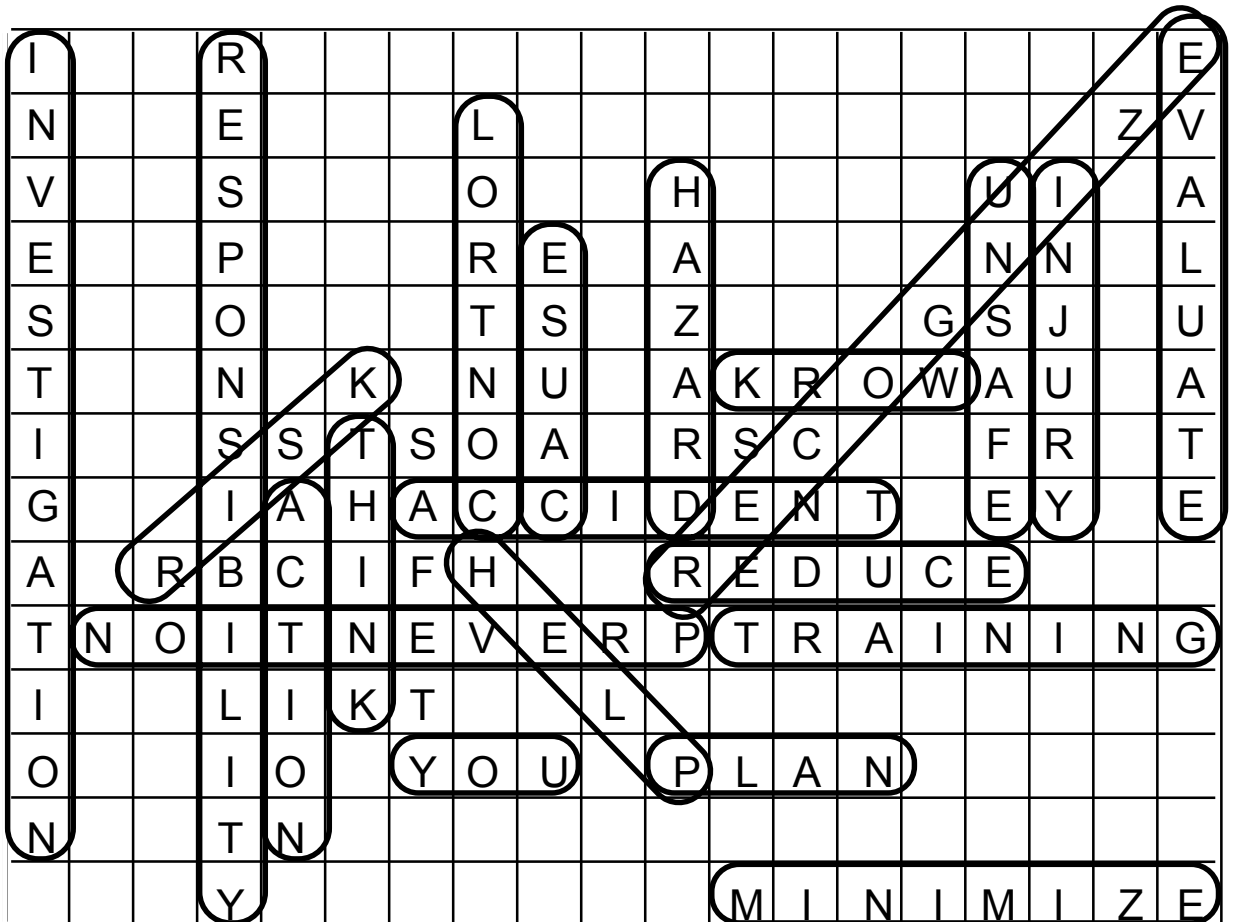


Hazard Recognition Word Search

Answer Key

Word List:

help	cause	hazard	action	accident
safety	see	reduce	control	prevention
training	unsafe	think	injury	recognize
work	risk	plan	you	evaluate
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HAZARD RECOGNITION ACTIVITY

See It, Think It, Do It! Questions

See It (Recognize)



What work is being done?

Do you see some obvious hazards?

Who is at risk?

Can you think of some hazards that are not visible or obvious?

Do you see any unsafe behaviour?

Do you see any unsafe conditions or objects in the environment?

What are the signals that something may become a hazard?

Think It (Evaluate)



What kind of accident or injury could happen here? (e.g. Serious injury? Band-aid injury? Long-term injury?)

Is someone doing something in an unsafe way?

Is someone not doing something that should be done?

What training or preparation do these people need to do their job safely?

What equipment do these people need to do their job safely?

Are there any pressures that might make these people do their work in an unsafe way? (e.g. Time, supervisors, teacher demands, peer pressure)

Do It (Control)



What could be done to remove a danger or risk?

What could be done to reduce the risk, if it can't be removed?

How should people change their behaviour or attitudes?

What could the (teacher, parent, supervisor, friend) do to make the job safer?

What would you do?

How would you do it?

Who would you need to talk to?

CASE DETAIL

Job: Cleaning in the Kitchen

Scene: Kitchen

We see: In a cupboard under the sink, there are cleaning supplies (bleach, etc.) with visible hazard symbols. The sink is full of suds. The sink is next to a stove. A girl is bending over looking into the shelves of cleaning supplies. She is talking on the cordless phone as she looks in the cupboard.

See It (Recognize)



Think It (Evaluate)



Do It (Control)



CASE DETAIL**Job:** Playing a team relay game**Scene:** Gymnasium

We see: There are 3 lineups of excited children. Each player must dribble the ball to the chair several metres away, sit on the chair and chest-pass the ball to the next player, then run back to the end of the line. Some people are moving so fast they miss the chair when they try to sit and others are twisted around awkwardly when passing the ball.

See It (Recognize)**Think It (Evaluate)****Do It (Control)**

CASE DETAIL

Job: Testing for Electric Conductivity

Scene: Classroom

We see: There are four students around a table. There is a circuit board using D-size batteries. A stack of items to be tested are a pencil, small branch, copper wire and a glass of water.

See It (Recognize)



Think It (Evaluate)



Do It (Control)



CASE DETAIL**Job:** Selling Apples at a Mall**Scene:** Just inside a mall entrance,
opposite a grocery store

We see: There are 2 boys standing outside the store's automatic doors, wearing uniforms. They carry large cardboard trays of apples and a tin can for change and donations. Several adults, male and female of various ages are close by, coming and going.

See It (Recognize)**Think It (Evaluate)****Do It (Control)**

