

2. Sponsor A School Safety Week

As a class or as a grade with other classes, plan a Safety Awareness Week in your school. This could also be tied to existing school safety programs or to provincial safety programs such as Fire Safety Week.



Some possible activities:

- **Skits** - Teams from your class could visit younger classes and perform brief scenarios showing an unsafe attitude or action (rocking on chairs, jumping off swings at high point, eating playdough etc.) The older students could go through a quick “See It, Think It, Do It” drill with the younger class. Skits developed in activity #4 could be performed.
- **Safety Theme** - Choose a safety theme of relevance to your school and neighbourhood. Write and perform a small skit for a school assembly on that theme.
- **Safety Chart** - For one week keep track of playground accidents and near-misses. Display chart on a school bulletin board.
- **Safety Certificates** - Students could be “roving monitors” issuing Safety Certificates to other students who demonstrate safe behaviours during recess and lunch, and in the hallways. Certificates or cards can be made by the students.



See It!



Think It!



Do It!

3. Poster Contest

As part of a School Safety Week, or as a separate activity, sponsor poster contest in your class or for several classes.

Ask class to develop a list of possible themes for the posters. These could be general safety principles the class has discussed during case study discussions. The class might also generate a list of hazards specific to their school, based on the school environment and known accidents or injuries at the school.

Posters should contain a Safety message, theme, or depict a 'safe practice' (Safety Rule).



4. See It, Think It, Do It Drill

To reinforce principles & encourage independent application at random or before beginning an activity, stop and say "See It, Think It, Do It."

Example: Your class is carving soap with table knives in art. "I see Tanya is holding her knife facing herself and pulling it toward her other hand as she carves. See It, Think It, Do It!" If necessary prompt with the basic questions:

- What work are we doing?
- What might happen?
- What are the hazards?
- What are the chances of an injury or accident?
- What can we do to control the hazards?
- What's our plan to stay safe?



5. Safe Science Exploration

Objective

The students will discuss and practice the safe way to proceed with science investigations and the safe manner in which to use new equipment and procedures.

Step 1

Show the class the equipment and tools you will be using in your activity. For example, you may be exploring thermal energy transfer and heat conductivity using an electric hot plate and various objects including metals.

Step 2

Use the “See It, Think It, Do It” questions.

- What work are we doing?
- What injury could happen here?
- What kind of training do you need to use these tools?
- What might happen if... someone used these tools incorrectly? ... someone didn't listen to instructions?
- What can we do to make sure we are safe while we do this work? What do you need to know?

Students can do this work independently or in groups using **Student Handout #2** or an overhead transparency to promote class discussion.

Step 3

Out of the discussion, generate some “**safety principles**” to be followed during the science investigations. Record them and post them in the classroom.

Step 4

Ask volunteers to demonstrate safe ways to use the equipment. Allow time for each student or group to practice before beginning the science activity. Observe and correct if necessary.

See It! Think It! Do It! Worksheet		
Name: _____		Date: _____
Group Members: _____		
Class: _____		Task or Process: _____
Equipment being used: _____		
SEE IT! (Recognize) List all hazards & hazardous substances	THINK IT! (Evaluate) What is unsafe in this scenario? What could happen?	DO IT! (Control) What must be done to make this situation safe?



6. Write a Rhyme or Rap song

Challenge the students to make up a rhyme or short rap song using elements from the Hazard Recognition module.

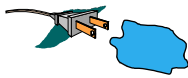



Brainstorm possible vocabulary and rhymes. They could include “See It, Think It, Do It” or words such as hazard, injury, safe, and so on.

Handout Student Handouts #3 and 4 as examples.

 **Safety Song** 

**You go in the kitchen, you make a little snack,
But your hair can set on fire so make sure you tie it back.**

 **If you see a cord and puddle lyin' on the floor,
You better clean it up
Or you'll have a fire by the door.**



6. Rhyme or Rap (continued)



Yardwork



As you go out to your yard
All pumped up and ready to go
Remember these safety tips from Old Man Joe

Never wear short clothes when you mow the lawn
And please don't do the work from dusk to dawn
And always check to see if there is dog crap in the way
And don't forget to put the equipment away at the end of the day
Always wear goggles, gloves;
And sunscreen to protect you from the heat
Hats, boots, and earplugs so u can still hear the beat!



Student Handout #4



See It!



Think It!



Do It!

9. Creative Drawing

To reinforce the concept that some substances are hazardous to us, have students draw a diagram of a healthy organ and then draw the effect of a hazardous substances or materials would have on that organ.

Have students present their drawings and explain the effect to their classmates.

Example: Skin could show any of the following: rash, redness, small swellings, burns of varying degrees, blisters, raw moist skin; eye could be swollen.

Make the activity more complicated by having students draw a healthy heart and damaged heart with arteries which are blocked, a healthy lung and damaged lung, etc.

Be creative!
Exaggerate!



10. Focus on Safety Measures

Use the pictures the students have drawn in the activity above and ask the following questions:

- If this is the effect of a substance, what are the safety measures needed for protection?
- What should be done if a person comes into contact with this substance? This activity can introduce a unit on First Aid.