

Name: _____

Date: _____

Design A Hazard-Free Room

Look around your room. Do you see any hazards? (e.g. objects on the floor, crowded electrical outlets)

Do you see anything that could be a hazard over time?
(Stereo too loud, awkward position for video game players)

What kind of work/play do you do in your room? What environment or equipment do you need to do that safely?

Design a room for your self that would include everything you need (no budget!) Use the space below to list what you will include. Use the back of this page for a rough draft showing the layout of your room.

See It! Think It! Do It! Worksheet

Name: _____

Date: _____

Group Members:

Class: _____ Task or Process: _____

Equipment being used: _____

SEE IT! (Recognize) List all hazards & hazardous substances	THINK IT! (Evaluate) What is unsafe in this scenario? What could happen?	DO IT! (Control) What must be done to make this situation safe?

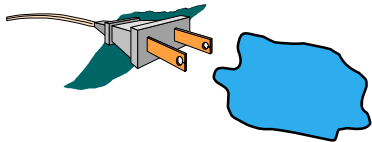


Safety Song



**You go in the kitchen, you make a little snack,
But your hair can set on fire so make sure you tie it back.**

If you see a cord and puddle lyin' on the floor,

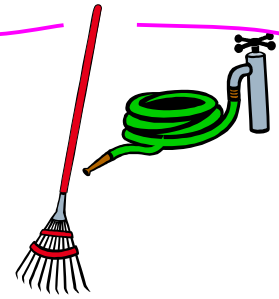


You better clean it up

Or you'll have a fire by the door.



Yardwork



As you go out to your yard
All pumped up and ready to go
Remember these safety tips from Old Man Joe

Never wear short clothes when you mow the lawn
And please don't do the work from dusk to dawn
And always check to see if there is dog crap in the way
And don't forget to put the equipment away at the end of the day
Always wear goggles, gloves;
And sunscreen to protect you from the heat
Hats, boots, and earplugs so u can still hear the beat!



Name: _____

Date: _____

Future “Dream” Job

My future dream job would be: _____

Hazards associated with job:

Skills needed for the job:

Equipment or tools needed for the job:
