

HAZARD RECOGNITION ACTIVITY

See It, Think It, Do It! Questions

See It (Recognize)



What work is being done?

Do you see some obvious hazards?

Who is at risk?

Can you think of some hazards that are not visible or obvious?

Do you see any unsafe behaviour?

Do you see any unsafe conditions or objects in the environment?

What are the signals that something may become a hazard?

Think It (Evaluate)



What kind of accident or injury could happen here? (e.g. Serious injury? Band-aid injury? Long-term injury?)

Is someone doing something in an unsafe way?

Is someone not doing something that should be done?

What training or preparation do these people need to do their job safely?

What equipment do these people need to do their job safely?

Are there any pressures that might make these people do their work in an unsafe way? (e.g. Time, supervisors, teacher demands, peer pressure)

Do It (Control)



What could be done to remove a danger or risk?

What could be done to reduce the risk, if it can't be removed?

How should people change their behaviour or attitudes?

What could the (teacher, parent, supervisor, friend) do to make the job safer?


What would you do?


How would you do it?


Who would you need to talk to?

CASE DETAIL **Job:** Cooking Dinner **Scene:** Kitchen

We see: The oven door is open and a boy is bending over to pull out a pizza while he is on the cordless phone at the same time. The boy is using a long, trailing dish towel to protect his hand from the heat.

See It (Recognize) 

Think It (Evaluate) 

Do It (Control) 

CASE DETAIL**Job:** Mowing Lawn**Scene:** A fenced-in yard in the summer

We see: A girl is kneeling beside an electric lawnmower. The cord is visible, but we can't see if it is plugged in or not. The mower is tipped slightly and the child is looking at the blades, one hand on the side of the mower. She is wearing shorts and a T-shirt but no shoes or gloves.

See It (Recognize)**Think It (Evaluate)****Do It (Control)**

CASE DETAIL**Job:** Gymnastics**Scene:** A gymnasium with climbing ropes, a balance beam, vault and pommel horse

We see: Several children are at work on the equipment. One child is trying to pull herself on to the balance beam. Three boys are lined up at the ropes waiting for a turn to climb. Another boy is climbing up - he's about 8 metres up. One girl is running toward the mats with her hands up, preparing to do a handstand. The teacher stands with a clipboard watching the boy who is climbing.

See It (Recognize)**Think It (Evaluate)****Do It (Control)**

CASE DETAIL

Job: Moving Boxes

Scene: School Hallway

We see: Two boys are carrying large, obviously heavy cardboard boxes. They cannot see over the top of the boxes and are peering around the side of the box. Two girls are standing close by in the pathway of the boys, watching the boys and laughing.

See It (Recognize)



Think It (Evaluate)



Do It (Control)



CASE DETAIL**Job:** Bike Riding**Scene:** A suburban street

We see: A girl is riding her bike down the side of the street. In front of her, behind a hedge, a car is backing out of the driveway. The girl is wearing shorts, runner and no helmet.

See It (Recognize)**Think It (Evaluate)****Do It (Control)**

CASE DETAIL

Job: Skateboarding

Scene: Skateboarding Park

We see: Three boys are at the skateboarding park wearing shorts, t-shirts and flannel shirts tied around their waists. They are not wearing helmets or any other protective gear. One boys is setting up a ramp by putting a long length of plywood over a round barrel. He is setting up the ramp at the edge of the slope going down into the “pit” of the park. The other two boys are on their skateboards. One is about to jump off of a curb onto the street and the other boy is lined up behind him.

See It (Recognize)



Think It (Evaluate)



Do It (Control)



Name _____

Date _____

Group Members _____

Object Brainstorm - Hazard Recognition & Evaluation

How many different accidents or injuries could this object cause?

What if the object was in the wrong place?

Our Object is a:

What if a person used the object incorrectly?

What if the object is not in good working condition?