

CASE DETAIL

Job:

Scene:

We see:

See It (Recognize)



Think It (Evaluate)



Do It (Control)



HAZARD RECOGNITION/SOLUTION

See It, Think It, Do It! Questions

See It (Recognize)



What work is being done?

Do you see some obvious hazards?

Who is at risk?

Can you think of some hazards that are not visible or obvious?

Do you see any unsafe behaviour?

Do you see any unsafe conditions or objects in the environment?

What are the signals that something may become a hazard?

Think It (Evaluate)



What kind of accident or injury could happen here? (e.g. Serious injury? Band-aid injury? Long-term injury?)

Is someone doing something in an unsafe way?

Is someone not doing something that should be done?

What training or preparation do these people need to do their job safely?

What equipment do these people need to do their job safely?

Are there any pressures that might make these people do their work in an unsafe way? (e.g. Time, supervisors, teacher demands, peer pressure)

Do It (Control)



What could be done to remove a danger or risk?

What could be done to reduce the risk, if it can't be removed?

How should people change their behaviour or attitudes?

What could the (teacher, parent, supervisor, friend) do to make the job safer?

What would you do?

How would you do it?

Who would you need to talk to?

Name: _____

Date: _____

Job Hazard Recognition

Work: What is your job? What tools or actions will you use to do the job? Who is working with you? What is each person responsible for?

See It!



What could be a danger or a risk when doing this task? What are the hazards? How could someone be hurt? Think of both *probable* and *possible* outcomes.

Think It!



What can you do to keep yourself safe? What equipment and training do you need? Is there a hazard you have no control over that you will need help with?

Do It!



What's the plan to stay safe? How can you prevent injury? Who do you need to talk to?
List your steps:

- 1.
- 2.
- 3.

Self Assessment:

I made a good evaluation.	good	OK	incomplete
I followed through on my hazard control ideas.	good	OK	incomplete

Name: _____

Date: _____

THERE'S BEEN AN ACCIDENT!

What happened? Who, what, when, where, why, how?

See It (Recognize the hazard)



What were the signals that something may have been a *hazard*?

1. _____
2. _____
3. _____
4. _____

Think It (Evaluate the hazard)



What kind of *injury* happened? _____

Why did it happen? _____

Was someone acting in an unsafe way? How? Why? _____

Do It (Control the Hazard)



What could be changed so that the same accident won't happen to someone else?

Who needs to do something? What should they do?

When will it be done?

What could I do to prevent another accident like this at school or home?

Name: _____

Date: _____

Adult Interview

Interview Questions:

1. What accidents have your parents or other familiar adults seen at work?
2. What happened?
3. Who was involved?
4. Where and when did it happen?
5. Why did it happen?
7. How were things changed to prevent another accident?