

1. Safety Week

At the beginning of each school year, new students arrive. They must become familiar with the school layout. They must be taught the fire drill, and the earthquake drill. They must learn who to go to in an emergency, and what the school rules are.



A Safety Week could incorporate many topics and be held during the first or second week of school when there is confusion and classes are still unsettled.

Topics could include:

- Disaster Planning (fire alarms, exits and drills, emergency procedures and earthquake drills)
- Hazard Recognition
- Accident and Injury Prevention
- Basic First Aid
- Playground Safety
- Safe traveling to and from school
- Personal safety: Dealing with bullies, conflict resolution



If you or your class create other activities, posters or games that you think should be included, please forward your entry to W.C.B. with your evaluation of the program.

Safety Week Suggestions



- a) Review emergency procedures. Create handouts. Distribute and post them in school.
- b) Have a School Wide Poster Contest - Present winner at Grand Finale Assembly.
- c) Invite Guest Speakers: Police, Fire or Earthquake Experts, WCB Safety, Hygiene and First Aid Officers or Safety Consultants.
- d) Have a school Safety Song contest.
- e) Have a “Theatre Sports” show. The audience (students/parents) suggest hazardous situations, and the teams act out the **safe** scenario. The teams are evaluated.
- f) Introduce First Aid Attendant to class - have them review basic first aid, i.e. electrical shock, choking and smothering, falls into water and on the ground.



See It!



Think It!



Do It!

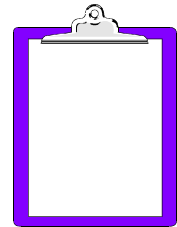
2. Babysitter's Information Card

Discuss what should be included on a babysitter's information card. Have students create their own babysitter's card.

Review the following items that could be used on the babysitter's card:

- emergency phone numbers (including police, poison control, fire)
- location of first aid kit, flashlight, radio and other emergency items
- special needs of the child or children
- contact phone number of parents and relatives
- family doctor phone number

Refer to the following page for sample of babysitter's card.



See It!

Think It!

Do It!

BABY-SITTER'S INFORMATION CARD

Children's Names: _____ Ages: _____

Parent's Names: _____
Parent's can be reached at: _____ Phone: _____
_____ Pager: _____

Contact in Emergency: _____ Phone: _____

Family Doctor: _____ Phone: _____

POLICE _____ **FIRE** _____ **POISON CONTROL** _____

Address (closest cross streets): _____

Location of:

First Aid supplies: _____ Flashlight: _____

Diapers/Pajamas: _____ Breaker Box: _____

Main water valve: _____ Outdoor lighting: _____

Thermostat: _____ Keys: _____

Special Instructions:

Snacks or meals _____

TV viewing _____

Bedtime _____

Allergies _____

Medications _____

Pets _____

Additional Comments:

Parent's estimated time of return: _____

3. Magazine and Newspaper Search

a) Select pictures out of magazines or newspapers of rooms in a home. In small groups, have students study the pictures and write a list of potential dangers for children found in the rooms being studied. Share findings with class.



b) Find articles from newspapers or magazines that tell of children being injured because of distractions, carelessness or lack of supervision.



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Do It!